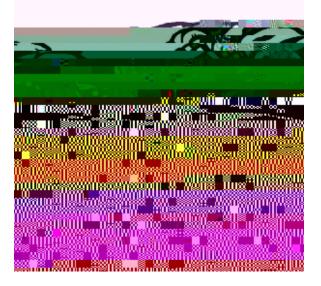
## **Birdville Independent School District**

### Watauga Middle School

#### 2022-2023 Formative Review



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Goals	3
Goal 1: Students will achieve their full potential through a system that is responsive to the academic, social and emotional needs of the student.	3
Goal 2: Watauga Middle School will utilize efficient and effective operations to support and improve the learning environment.	9
Goal 3: All students and staff will learn and work in a safe and responsive environment.	9

# Goals

**Strategy 3 Details** 

Strategy 6 Details	Reviews
Strategy 6: Align processes that encourage and facilitate personalized learning for students	
<ul> <li>Actions: a) Implement the district personalized learning framework aligned to district initiatives</li> <li>b) Conduct training for teachers to implement personalized learning with students</li> <li>c) Monitor and provide feedback to support campus implementation of personalized learning for students</li> <li>d) Utilize resources to provide personnel, technology, and instructional materials in order to close achievement gaps in core content areas.</li> <li>e) Communicate areas of concern in regards to under-performing student groups to ensure teachers target super groups in order to personalize learning and close learning gaps</li> </ul>	
<ul> <li>Staff Responsible for Monitoring: Principal, Assistant Principals, Academic Coach, Leaders of Learners</li> <li>Funding Sources: ESSER Tutoring - ESSER - \$21,336, Personnel - 211 - Title I - \$36,653, Instructional Resources - 211 - Title I - \$25,000, Instructional Coach - 255 - Title II, Title I Tutors - 211 - Title I - \$11,000, Professional Development - 211 - Title I - \$45,000, Campus Personnel</li> </ul>	

Close achievement gaps that exist for all under-performing groups and our designated super groups as measured by state and

district assessments.

**High Priority** 

HB3 Goal

Evaluation Data Sources: Historical performance by student subgroup on state and district assessments

Strategy 1 Details	Reviews
Strategy 1:	

StE <sup>2</sup> p	Strategy 5 Details	Reviews
Strategy 5:		

Watauga Middle School will utilize efficient and effective operations to support and improve the learning environment.

Increase the annual total average daily attendance (ADA) to 96% as compared to the 95.6% for 2018-2019 school year (Due to Covid-19 skewing of 19-20, 20-21 and 21-22 data), through improved student retention, recruitment, and days in attendance.

**Evaluation Data Sources:** ADA per 6 weeks

Strategy 1 Details		Reviews		
Strategy 1: Develop and implement a campus-wide program that incentivizes student and staff attendance		Formative Summati		Summative
Actions: a) Utilize the funds provided by the Board to purchase student attendance incentives	Nov	Jan	Mar	June
<ul> <li>b) Communicate incentives for improved student and staff attendance to all stakeholders</li> <li>c) Monitor student and staff attendance and review progress on a nine-weeks basis</li> <li>d) Implement strategies to identify and address social needs within families that prevent students from attending schools and involve key stakeholders that can help to mitigate student attendance issues</li> <li>Staff Responsible for Monitoring: Principal, Assistant Principals, Attendance Clerk, SBDM, Truancy Officer, Teachers</li> <li>ESF Levers:</li> <li>Lever 3: Positive School Culture</li> </ul>	30%	60%		
No Progress Accomplished -> Continue/Modify	X Discon	tinue	1	•

All students and staff will learn and work in a safe and responsive environment.

Strategy 1 Details	Reviews
<b>Strategy 1:</b> Establish a safe school-community environment where students and staff report a sense of belonging, security, and well-being.	
<ul> <li>Actions: a) Use campus staff (i.e Safety and Security Admin, SRO, counselor, and crisis intervention counselor) to work with campus administrators and teachers to identify and address safety and social emotional concerns.</li> <li>b) Collaborate with local public safety officials and other community agencies to develop communication protocols for efficient incident management.</li> <li>c) Conduct safety meetings with students, administrators and community members to evaluate and problem solve</li> </ul>	

Strategy 1 Details		Reviews		
Strategy 1: Continue daily mentoring program to build relationships in small groups using SEL, growth mindset, self-		Formative Su		
<ul> <li>management skills and personal accountability.</li> <li>Actions: a) Utilize a Mentoring committee to assess and evaluate the effectiveness of the SEL program</li> <li>b) Develop daily mentoring lessons in three strands: <ul> <li>i. SEL (Character Strong and Mind Up)</li> <li>ii. Skyward Management</li> <li>iii. Organization and Communication Skills (AVID and Common Sense Education)</li> <li>c) Utilize survey data from mentoring groups to improve lessons</li> <li>d) Encourage student/staff participation in college/military/trade shirt day to build community and instill urgency for higher education</li> <li>e) Utilize BISD SEL Character Traits: Trustworthiness, Responsibility, Caring, and Citizenship to host Outstanding Warrior Treat Days</li> </ul> </li> </ul>	Nov 30%	Jan 60%	Mar	June
Staff Responsible for Monitoring: Principal, APs, Academic Coach, Counselors, Teachers         TEA Priorities:         Improve low-performing schools         - ESF Levers:         Lever 3: Positive School Culture         Ose No Progress         Accomplished         Ose Continue/Modify	X Discont	tinue		